

Tally chart lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p>Mental:</p> <p>Main: Collect data</p> <p>Complete a tally chart / frequency table</p>	<p>Mental:</p> <p>Main: Explain that we will be looking at data handling – revise how data means information in numbers and handling it means looking at it and trying to understand it</p> <p>Today we are going to be collecting some data, but first we need to decide what we are going to collect our data about</p> <p>Ask children to think about questions that we could ask about Christmas e.g. are you staying at home? What is your favourite Christmas food? How many people will be at your Christmas dinner?</p> <p>Make a list of suitable questions for children to choose from. As doing this, discuss any unsuitable suggested questions and why they are unsuitable e.g. are you coming to school would be unsuitable because we know the answer already</p> <p>Ask children what could we use first to get other children's answers (a list will do for now. Later this will be turned in to a tally chart)</p>	<p>Lower ability – complete a tally chart and frequency table on a worksheet</p>	<p>Children to bring their tally charts and frequency table to the carpet. Ask them to tell their partners what they</p>

To access the complete lesson plan, and all of the resources needed to teach it, visit

<http://www.saveteacherssundays.com/maths/year-3/110/tally-chart/>

